

COURSE EVALUATION

Students are required to complete a Course Evaluation form at the end of each course and before the final grade for the course is received. No grades are issued unless the evaluation is received. Course Evaluations are to be sent by snail mail to the Administration Office. You may download and print out the following:

Your Name _____

Name and Number of Course _____

Date _____

Directions:

Here is a list of attributes concerning your instructor and course. Read each attribute and its rating scale. When you have decided on the appropriate rating (1-6), circle it on your answer sheet. A rating of 1 indicates an excellent score. A rating of 3 indicates an average score, 6 a very poor score.

Part I: Instructor (General)

1. Presentation of subject matter
(clear) 1 2 3 4 5 6 (confusing)
2. Command of subject matter
(outstanding) 1 2 3 4 5 6 (inadequate)
3. Enthusiasm in presentation
(intense) 1 2 3 4 5 6 (apathetic)
4. Creates course conducive to discussion
(outstanding) 1 2 3 4 5 6 (not at all)
5. Effectively guides discussion
(effective) 1 2 3 4 5 6 (non-effective)
6. Considers different views
(does consider) 1 2 3 4 5 6 (does not consider)
7. Emphasizes meaningful practical experience and application
(always) 1 2 3 4 5 6 (never)
8. Emphasizes pertinent conceptual and theoretical material
(always) 1 2 3 4 5 6 (never)
9. Integrates theoretical and practical material
(always) 1 2 3 4 5 6 (never)
10. Shares own experiences related to material
(always) 1 2 3 4 5 6 (never)

Part II: Course

11. Amount learned in the course
(a great deal) 1 2 3 4 5 6 (nothing)
12. Extent to which course helped with actual work
(a great deal) 1 2 3 4 5 6 (nothing)
13. Extent to which course increased awareness of self
(a great deal) 1 2 3 4 5 6 (nothing)
14. Extent to which course helped with understanding of others
(a great deal) 1 2 3 4 5 6 (nothing)
15. Extent to which course developed understanding of complex concepts
(a great deal) 1 2 3 4 5 6 (nothing)
16. Extent to which course cultivated a sense of curiosity,
inquiry and tolerance for uncertainty
(a great deal) 1 2 3 4 5 6 (nothing)

17. Extent to which course developed understanding of basic concepts

(a great deal) 1 2 3 4 5 6 (nothing)

18. Integration of reading assignments into course

(a great deal) 1 2 3 4 5 6 (nothing)

19. Course should be given again

Yes _____ No _____

20. Evaluate your own contribution to this course

(a great deal) 1 2 3 4 5 6 (nothing)

21. Amount of reading and other preparation you did

(a great deal) 1 2 3 4 5 6 (nothing)

Part III: Instructor and Course

22. Instructor's preparation

(excellent) 1 2 3 4 5 6 (poor)

23. Organization of material

(excellent) 1 2 3 4 5 6 (poor)

24. Course objectives made clear

(excellent) 1 2 3 4 5 6 (poor)

25. Clarity of presentation

(excellent) 1 2 3 4 5 6 (poor)

26. Course objectives fulfilled

(excellent) 1 2 3 4 5 6 (poor)

27. Effectiveness of presentation

(excellent) 1 2 3 4 5 6 (poor)

28. Instructor-Student relationship

(excellent) 1 2 3 4 5 6 (poor)

29. Instructor's willingness to answer questions

(excellent) 1 2 3 4 5 6 (poor)

30. Instructor's open to suggestion and criticism

(excellent) 1 2 3 4 5 6 (poor)

31. Overall evaluation of Instructor

(excellent) 1 2 3 4 5 6 (poor)

32. Overall evaluation of Course

(excellent) 1 2 3 4 5 6 (poor)

Comments and/or Suggestions: